Implementation of the International Standard Classification of Education
March 2015 – February 2017
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April 2017
Background

- Two major revisions of the ISCED took place between 2008 and 2017
  - Revision of the levels of education programmes, ISCED-P, and educational attainment, ISCED-A
  - Revision of fields of study, ISCED-F
- The first of these, ISCED 2011, was adopted by the UNESCO General Conference in November 2011
- The second, ISCED-F 2013, was adopted in November 2013
- Papers 191 EX/20 Part V and 196 EX/17 reported on progress since the adoption of ISCED 2011 to February 2015
Implementation of the International Standard Classification of Education

Achievements from March 2015: Implementation of ISCED 2011 (ISCED-P and ISCED-A)

• Implementation of ISCED 2011 in the UIS’s surveys of education and educational attainment is complete

• Fourth rounds of surveys launched in 2017

• Nearly 90% of countries are reporting education data (students, new entrants, graduates, teachers, education finance) according to ISCED-P

• Around one-third of countries reporting levels of educational attainment according to ISCED-A
Achievements from March 2015:
Implementation of ISCED-F 2013

- Implementation of ISCED-F in the UIS’s surveys of education was completed in 2016
- By December 2016, 100 countries (over 60% of those reporting data on tertiary education) had submitted fields of study data according to ISCED-F
Support to countries

• Operational Manual on ISCED-P and ISCED-F published in EN, FR and SP in 2015
  Co-authored with OECD and Eurostat, the UIS’s education data collection partners

• Definitions of the detailed fields of education and training (ISCED-F) providing further clarifications of the subjects covered by each field published on-line in English in 2015

• Regional and national workshops and on-site visits by UIS Regional Advisers to provide guidance in adapting to the new ISCEDs

• By end of 2016, ISCED mappings for 150 countries published on-line for the benefit of data providers and data users

Achievements from March 2015: Support to countries
Next steps

• Continued implementation and support to countries

• Work on next reviews foreseen to start in
  o 2021 for ISCED-P and ISCED-A
  o 2025 for ISCED-F

• Leading to possible major revisions in
  o 2025 for ISCED-P and ISCED-A
  o 2027 or 2029 for ISCED-F
Draft decision
The Executive Board is invited to adopt the following decision (201 EX/17, para 7)

The Executive Board,

- Having examined document 201 EX/17,
- Recalling 36 C/Resolution 11 and 37 C/Resolution 10 on the International Standard Classification of Education (ISCED),
- Takes note of the work undertaken on the implementation of the 2011 and 2013 revisions of ISCED and ISCED-F respectively between March 2015 and January 2017,
- Invites the Director General to submit a report to the General Conference at its 39th session on the work undertaken since the adoption of the 2011 and 2013 revisions of ISCED and ISCED-F 2013 respectively.
Implementation of ISCED

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