

Appendix 1

Rights to education and to gender equality specified by international treaties and declarations

Commitments	International Covenant on Economic, Social and Cultural Rights (ICESCR) Adopted – 1966 Came into force – 1976	International Covenant on Civil and Political Rights (ICCPR) Adopted – 1966 Came into force – 1976	Convention on the Elimination of all Forms of Discrimination against Women (CEDAW) Adopted – 1979 Came into force – 1981	Convention on the Rights of the Child (CRC) Adopted – 1989 Came into force – 1990
Principles				
Commitment to gender equality				
Non-discrimination based on sex	Article 2: States Parties to the present Covenant undertake to guarantee that the rights enunciated in the present Covenant will be exercised without discrimination of any kind as to race, colour, sex	Article 2.1: Each State Party ... undertakes to respect and to ensure to all individuals within its territory and subject to its jurisdiction the rights recognized in the present Covenant, without distinction of any kind, including gender	Article 1: The term 'discrimination against women' shall mean any distinction, exclusion or restriction made on the basis of sex	Article 2: States Parties shall respect and ensure the rights set forth in the present Convention to each child within their jurisdiction without discrimination of any kind, including gender
Women's empowerment				
Rights to education				
Right to education and the elimination of gender discrimination at all levels (primary, secondary and higher education) and in vocational education			Article 10: States Parties shall eliminate discrimination against women in the field of education by: (a) same conditions in education for women and men; in all levels and types of education	Article 28.1: (b) Encourage different forms of secondary education, including vocational education (c) Make higher education accessible to all
Literacy, continuing education, non-formal education and lifelong learning	To achieve Article 13.1, recognizing the right of everyone to education, follow through on Article 13.2(d): Fundamental education shall be encouraged for those who have not completed primary education		Article 10: States Parties shall eliminate discrimination against women in the field of education by: (e) equal access to continuing education and functional literacy programmes	
Sports education			Article 10: States Parties shall eliminate discrimination against women in the field of education by: (g) equal access to sports and physical education	
Rights to parental choice and non-state provisioning	Article 13.3: Respect liberty of parents to choose their children's schools other than those chosen by public authorities (e.g. religious reasons) / Article 13.4	Article 18: Parents right to provide moral/religious education for their children		Article 29.2: Liberty of individuals and bodies to establish and direct educational institutions
Girl children, adolescents and young women				
Rights of disabled (children) to education				

Vienna Declaration and Programme of Action – 1993	International Conference on Population and Development (ICPD) – 1994	Beijing Declaration and Platform for Action – 1995	World Summit for Social Development – Copenhagen 1995
Programme of Action II.36: Women should be able to fully and equally enjoy human rights	Objective 4.3(a): Achieve equality and equity between women and men		Commitment 5: We commit ourselves to promoting full respect for human dignity and to achieving equality and equity between women and men
Programme of Action I.18: All forms of gender-discrimination must be eradicated	Principle 1: Everyone is entitled to all the rights and freedoms set forth in the Universal Declaration of Human Rights, without distinction of any kind, such as race, colour, sex		
	Principle 4 / Objective 4.1: The empowerment and autonomy of women and the improvement of their political, social, economic and health status is a highly important end in itself / Objective 4.2: Education is one of the most important means of empowering women		Principles and goals, 26(o): Recognize that empowering people, particularly women, to strengthen their own capacities is a main objective of development and its principal resource
Programme of Action II.41: Women's right to accessible and adequate health care and the widest range of family planning services, as well as equal access to education at all levels	Principle 10 / Objective 11.5(a): To achieve universal access to quality education, with particular priority being given to primary and technical education and job training, to combat illiteracy and to eliminate gender disparities in access to, retention in, and support for, education / Objective 6.3 / Action 6.4 / Action 11.6 / Objective 4.16(c) / Action 4.18	Strategic objective B.1, 80(a): Advance goal of equal access to education by eliminating discrimination on the basis of gender / Strategic objective B.1, 80(b, c) / Strategic objective B.2, 81(b) / Strategic objective B.3, 82(a, c, d, i) / Strategic objective B.4, 83(j, s) / Strategic objective L.4, 279(a)	Commitment 6(d): Take appropriate and affirmative steps to enable all children and adolescents to attend and complete school and to close the gender gap in primary, secondary, vocational and higher education
Programme of Action II.79: Eradicate illiteracy using human rights-informed education		Strategic objective B.2: Eradicate illiteracy among women / Strategic objective B.2, 81(a, c, f): Promote life skills and technological knowledge with literacy / Strategic objective B.3: Improve women's access to vocation training, science and technology, and continuing education / Strategic objective B.3, 82(b) / Strategic objective B.4, 83(r) / Strategic objective B.5, 87(c)	Commitment 6(b): Emphasize lifelong learning ... In this regard, women and girls should be considered a priority group
		Strategic objective B.4: Develop non-discriminatory education and training / Strategic objective B.4, 83(m): Gender-sensitive recreational and sports facilities / Strategic objective L.4, 280(d)	
	Objective 4.16(c) / Action 4.20: Countries should develop an integrated approach to the special nutritional, general and reproductive health, education and social needs of girls and young women / Objective 4.16(c) / Objective 6.7(b)	Strategic objective L.4: Eliminate discrimination against girls in education, skills development and training / Strategic objective L.4, 279(b) / Strategic Objective B.1: Ensure equal access to education / Strategic objective B.1, 80(e)	Commitment 5(f): Establish policies, objectives and goals that enhance the equality of status, welfare and opportunity of the girl child, especially in regard to health, nutrition, literacy and education
	Objective 6.29 / Action 6.30: Governments at all levels should consider the needs of persons with disabilities in terms of ethical and human rights dimensions / Action 6.31	Strategic objective L.4: Eliminate discrimination against girls in education, skills development and training / Strategic objective L.4, 280(c): Ensure access to appropriate education and skills-training for girl children with disabilities for their full participation in life	

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Rural women, internally displaced persons, immigrants, refugees, and indigenous peoples' right to education			Article 14.2: Eliminate discrimination against rural women, ensure full participation in rural development / Article 14.2(d)	
Economic measures: free primary education and financial support	Article 14: If compulsory and free primary education is not achieved within two years, states need to create a plan of action towards that goal		Article 10(d): Equal opportunities for scholarships and other study grants	Article 28.1: States Parties recognize a child's right to education: (a) Make primary education compulsory and available free to all
Delayed marriage and pregnancy				
Human rights education				Article 29.1: Education of the child shall be directed to: (b) development of respect for human rights and fundamental freedoms
Sex education and reproductive health information			Article 10(h): Access to education on family health and family planning	Article 24.2: Child's nutrition and health: (f) To develop preventive health care, guidance for parents and family planning education and services
Combating HIV/AIDS				
Educational and other support to families	Article 10: Support to families, especially those who are responsible for children's care and education			
Preventing drop-out and improving retention			Article 10(f): Reduce female drop-out rates	Article 28.1: (e) Take measures to encourage regular attendance at schools and the reduction of drop-out rates
Teacher support and training	To achieve Article 13.1, recognizing the right of everyone to education, follow through on Article 13.2(e): Development of a system of schools, with fellowship systems and good conditions for teachers			
Educational counselling				Article 28.1: (d) Make educational and vocational information and guidance available and accessible to all children

Vienna Declaration and Programme of Action – 1993	International Conference on Population and Development (ICPD) – 1994	Beijing Declaration and Platform for Action – 1995	World Summit for Social Development – Copenhagen 1995
	Objective 9.13 / Action 9.15: Governments are urged to promote the integration of migrants from rural areas into urban areas and to develop and improve their income-earning capability by facilitating their basic education and vocational training with special attention to the situation of women workers / Objective 9.20 / Action 9.22 / Objective 10.10 / Action 10.12 / Action 10.25	Strategic objective B.4, 83(q): Promote education for rural women with appropriate technologies, e.g. radio / Strategic objective B.4, 83(n): Right to education of indigenous women and girls / Strategic objective B.4, 83(o)	
	Objective 4.16(c) / Action 4.21: Governments should strictly enforce laws to ensure that marriage is entered into only with the free and full consent of the intending spouses. Governments should strictly enforce laws concerning the minimum legal age of consent and the minimum age at marriage / Objective 6.7 / Action 6.11 / Objective 7.44 (b) / Action 7.46 / Objective 8.20 / Action 8.24	Strategic objective B.1: Ensure equal access to education / Strategic objective B.1, 80(g): Support young mothers and pregnant adolescents in continuing their schooling	
Programme of Action I.33: States are duty-bound ... to ensure that education is aimed at strengthening respect for human rights and fundamental freedoms / Programme of Action II.36 / Programme of Action II.78		Strategic objective L.4, 279(c): Promote human rights education in educational programmes and include in human rights education the fact that the human rights of women and the girl child are an inalienable, integral and indivisible part of universal human rights	
		Strategic objective B.4, 83(k): Remove barriers to sexual reproductive health education in formal education / Strategic objective C.2, 107(a, e) / Strategic objective L.5, 281(c, e) / Strategic objective C.3, 108(k)	
	Objective 6.7 / Action 6.15: Youth should be actively involved in the planning, implementation and evaluation of development activities that have a direct impact on their daily lives. This is especially important with respect to ... the prevention of HIV/AIDS and other sexually transmitted diseases / Objective 7.29 / Action 7.32 / Action 8.31	Strategic objective B.4, 83(l): Increase, with parental support, reproductive and sexual health education to HIV/AIDS etc. / Strategic objective C.2, 107(g) / Strategic objective C.3: Undertake gender-sensitive initiatives that address ... HIV/AIDS	
	Objective 5.8 / Action 5.9: Governments should formulate family-sensitive policies in the field of housing, work, health, social security and education	Strategic objective B.2, 81(e): Family involvement in learning and literacy / Strategic objective B.6, 88(b): Support mothers to continue education through child care	
	Objective 11.5(a) ... to eliminate gender disparities in access to, retention in, and support for, education / Action 11.8	Strategic objective B.1, 80(f): Increase enrolment and retention of girls in education	
	Objective 4.16(c) / Action 4.19: Countries must recognize that, in addition to expanding education for girls, teachers' attitudes and practices, school curricula and facilities must also change to reflect a commitment to eliminate all gender bias, while recognizing the specific needs of the girl child / Action 11.25	Strategic objective B.4, 83(b): Training for teachers on role and contribution of women and men in family / Strategic objective B.4, 83(c): Training on self-awareness for teachers as beginning of gender-sensitive teaching / Strategic objective B.4, 83(d): Female teachers have equal opportunities and status with male colleagues; female teachers attract girl students / Strategic objective L.4, 279(e, f)	
		Strategic Objective B.1: Ensure equal access to education / Strategic objective B.1, 80(i): Gender-sensitive professional counselling and career education	

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Gender-aware curriculum			Article 10(c): Elimination of stereotyping in education in curriculum	Article 29.1: Education of the child shall be directed to: (d) prepare for responsible life in understanding peace, equality of sexes, and friendship among all peoples	
School discipline and control of violence				Article 28.2: School discipline that does not violate human dignity	
Education for personal development and/or women's full participation in society					
Education to combat gender discrimination and promote diversity					
Peace and conflict resolution					
Equal wages/employment				Article 32.1: Right of child to be protected from economic exploitation, including work that might interfere with education / Article 32.2	
State support for the advancement of women and the provision of gender equality before the law		Article 26: All persons are equal before the law and are entitled without any discrimination to the equal protection of the law	Article 3 / Article 5 / Article 2(a, b, c, f, g) / Article 15.1: Women's equality with men before the law		
Policies, programmes and special measures (e.g. affirmative action)			Article 4.1: Adopt special measures to equalize women and men, once this achieved, measures to be discontinued		
International cooperation and national action to provide resources for education					

Vienna Declaration and Programme of Action – 1993	International Conference on Population and Development (ICPD) – 1994	Beijing Declaration and Platform for Action – 1995	World Summit for Social Development – Copenhagen 1995
Programme of Action II.79: Human rights education should be incorporated into all formal and non-formal curricula	Objective 11.5(c): To introduce and improve the content of the curriculum so as to promote greater responsibility and awareness on the interrelationships between population and sustainable development; health issues, including reproductive and sexual health, and gender equity / Objective 11.9 / Objective 4.16(c) / Action 4.19	Strategic objective B.1, 80(d) / Strategic objective B.3, 82(g): Gender-sensitive and gender-relevant curriculum and teaching in non-traditional areas (e.g. sciences) / Strategic objective B.4, 83(a, g) / Strategic objective L.5, 281(f)	
Programme of Action I.18: Gender-based violence can be combated through national policies and cooperation in education, economic and other sectors	Objective 7.36 / Action 7.39: Active and open discussion of the need to protect women, youth and children from any abuse, including sexual abuse, exploitation, trafficking and violence, must be encouraged and supported by educational programmes at both national and community levels	Strategic objective L.7: Eradicate violence against the girl child. Strategic objective L.7, 283(a): Eliminate sexual harassment of girls in educational and other institutions / Strategic objective L.7, 283(b): Protect girls from violence in the household with educational, legislative and other measures	Commitment 6(y): Intensify and coordinate international support for education and health programmes based on respect for human dignity and focused on the protection of all women and children
	Objective 4.3 / Action 4.4(b): Promoting the fulfilment of women's potential through education, skill development and employment, giving paramount importance to the elimination of poverty, illiteracy and ill health among women	Strategic objective B.1, 80(h): Improve quality of education and equal opportunities to ensure women's full participation in all spheres of life / Strategic objective B.3, 82(f) / Strategic objective B.4, 83(h) / Strategic objective L.4, 280(b) /	
	Objective 4.25 / Action 4.26 / Action 4.27: Shared roles of men and women, especially through education of children from earliest ages / Action 4.29 / Objective 7.44 / Action 7.47	Strategic objective B.4: Develop non-discriminatory education and training / Strategic objective B.4, 83(i) / Strategic objective L.9, 285(c)	
		E.140: Education to foster a culture of peace that upholds justice and tolerance for all nations / Strategic objective E.4, 146(a, d)	
	Objective 5.2 / Action 5.3 / Action 5.4: When formulating socio-economic development policies, special consideration should be given to increasing the earning power of all adult members of economically deprived families, including the elderly and women who work in the home	Strategic objective B.3, 82(k): Access to quality education to enhance employability for marginalized women / Strategic objective L.4 / Strategic objective L.6: Eliminate the economic exploitation of child labour and protect young girls at work / Strategic objective L.6, 282(a, c.iv)	Commitment 5(j): Formulate or strengthen policies and practices to ensure that women are enabled to participate fully in paid work and in employment through such measures as ... education
Programme of Action II.37: The equal status of women and the human rights of women should be integrated into the mainstream of United Nations system-wide activity			Commitment 1: We commit ourselves to creating a ... legal environment that will enable people to achieve social development / Commitment 1(a) / Commitment 5(k)
Programme of Action II.81: States (to) develop specific programmes and strategies for ensuring the widest human rights education ... taking particular account of the human rights needs of women	Objective 4.3(b): Ensure women's full participation in making policies and programmes in spheres such as health, education, culture, sports, etc.	Strategic objective B.4: Develop non-discriminatory education and training / Strategic objective B.4, 83(f): Increase access for women to decision-making and policy roles	Commitment 6 (h): Develop specific educational policies, with gender perspective
Programme of Action I.34: Governments, the United Nations and multilaterals are encouraged to channel resources to support human rights awareness through education, training, etc.	Objective 3.16 / Action 3.17: Investment in human resource development, including education, skills development etc. / Objective 11.5(a) / Action 11.7 / Objective 3.16 / Action 3.18	Strategic objective B.5: Allocate sufficient resources for and monitor the implementation of educational reforms / Strategic objective L.4, 279(d)	