

**Case study three: USA: Arts Education in Public Elementary and Secondary
Schools**

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Aims

To document the conditions of teaching and learning for arts education K-12 within the USA

Project outline

Using the Fast Response Survey System (FRSS) of the National Center for Education Statistics (NCES) periodic surveys are conducted to determine the conditions of arts teaching and learning in grades K-12. The most recent survey report, *Arts Education in Public Elementary and Secondary Schools: 1999-2000*, is available on line at the NCES web site. The next survey is tentatively schedule for the 2005-'06 school year, for which a report will be issued in 2006 or 2007. These surveys are the only comprehensive and reliable data on the conditions of arts education in American public schools.

Research methods

Survey and questionnaire

Results

This research provides valid and reliable data on the conditions of arts education in American schools.

Main Impact

The project had impact on:

- Education policy makers and school leaders/administrators at the state and local levels.
- School administrators and curriculum coordinators at the state and local levels.
- Local-level arts education advocates, community support organizations, and parents.
- Both arts specialists and other-subject and general classroom teachers.
- Parents and other adult arts education advocates.

Main Challenges

Lack of time and finances

Assessment and evaluation issues

Organization and policy issues

Student and teacher issues